**Education**

**Arts & Humanities**

**Albany State**

COLLEGE OF

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COLLEGE OF EDUCATION

**Albany State**

**Education**

The College of Education in collaboration with the Colleges of Arts and Humanities and Sciences and Health Professions (known as the Professional Education Unit-P.E.U.) are committed to the belief that the preparation of its candidates is a shared responsibility with the P-12 public schools. Together with P-12 partners, in a continuous performance-based learning environment, the P.E.U. has adopted a vision of: teaching for continuous learning and performance-based preparation for all professional educators. As such, the P.E.U. operates from the premise of teaching for continuous learning and performance based preparation for preparing its candidates as reflective, technologically competent and culturally responsive practitioners who are skilled professional educators (i.e., teachers and other school personnel) to meet the needs of all P-12 learners. To achieve this, the P.E.U. faculty nurtures these core values which under-gird the curricula, instructions and professional development/dispositions of all candidates. Hence, these core values and their related processes/indicators are the cornerstones for preparing candidates who are capable of positively impacting the achievement of all P-12 learners.

**Arts & Humanities**

The Leadership Team coordinates the policies, operations and development of Teacher Education programs. The following programs are offered:

**Education**

**Business**

|  |  |  |
| --- | --- | --- |
| **Major/Teaching Area**  Early Childhood Education Health and Physical Education Middle Grades Education Music Education  Science Education  Special Education – Adapted Curriculum | **Teaching Grades**  P-5  P-12  4-8  9-12  7-12  P-12 | **Degree**  Bachelor of Science Bachelor of Science Bachelor of Science Bachelor of Science Bachelor of Science Bachelor of Science |
| **Major/Non-Teaching Area** Health, Physical Education and Recreation |  | **Degree**  Bachelor of Science |

**ACCREDITATION**

Teacher Education programs are accredited by the Georgia Professional Standards Commission and the National Council for the Accreditation of Teacher Education. Albany State University is fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award Bachelor’s, Master’s and Education Specialist degrees.

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**CERTIFICATION**

All Teacher Education programs are approved by the Georgia Professional Standards Commission. Upon completing an approved program and with the recommendation of the College of Education, graduates receive State of Georgia Level-4 certification as teachers, the basic credential for teaching in the public school in Georgia. Please note that the approved programs are designed to meet Georgia certification, and that certification requirements of the State of Georgia do change, producing changes in the requirements of the approved programs. Students must comply with all changes for degree requirements if the changes impact certification. All Teacher Education students who plan to teach should file applications for Teacher Certification during Student Teaching.

**Course**

**Descriptions**

**Graduate**

**School**

**TEACHER EDUCATION GOVERNANCE AND CURRICULA**

The College of Education is the University’s Teacher Education Unit. All Teacher Education Programs of all departments of Albany State University are governed by the policies listed in this section. The Dean of the College for Education is the Official Certification Officer for Teacher Education, with the aid of the College of Education Leadership Team.

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**Early Childhood Education**

**BACHELOR OF SCIENCE IN EARLY CHILDHOOD EDUCATION**

**Albany State**

**Courses Titles Credit Hrs. AREA A: ESSENTIAL SKILLS (9 hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 1101 | English Composition I or | 3 |
| HONR | 1111 | Honors Humanities I (H) | 3 |
| ENGL | 1102 | English Composition II or | 3 |
| HONR | 1112 | Honors Humanities II (H) | 3 |
| MATH | 1111 | College Algebra | 3 |

**AREA B: INSTITUTIONAL OPTIONS (5 hours)**

**Arts & Humanities**

|  |  |  |  |
| --- | --- | --- | --- |
| COMM | 1100 | Public Speaking | 3 |
| HIST | 1002 | Intro to African Diaspora(s) | 2 |

**AREA C: HUMANITIES/FINE ARTS (6 hours)**

**Business**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 2111 | World Literature I or | 3 |
| HONR | 2111 | Honors Humanities III (H) | 3 |
| **Select ONE**  ARAP | 1100 | Art Appreciation | 3 |
| MUSC | 1100 | Music Appreciation | 3 |
| HONR | 2112 | Honors Humanities IV (H) | 3 |

**AREA D: SCIENCE, MATH & TECH (10-11 hours) OPTION I - Non-Science MAJORS (Select TWO)**

|  |  |  |  |
| --- | --- | --- | --- |
| BIOL | 1111K | Intro to Biological Science | 4 |
| BIOL | 1112K | Intro to Biological Science | 4 |
| BIOL | 1114K | Survey of Biotechnology | 3 |
| BIOL | 1115K | Intro to Environmental Biology | 3 |
| CHEM | 1151K | Survey of Chemistry I | 4 |
| CHEM | 1152K | Survey of Chemistry II | 4 |
| PHYS | 1001K | Physical Science I | 4 |
| PHYS | 1002K | Physical Science II | 4 |
| PHYS | 1020K | Survey of Modern Science & Tech. | 3 |
| MATH | 2411 | Basic Statistics | 3 |
| **REQUIRED**  MATH | 1113 | Precalculus | 3 |

**Sciences &**

**Health**

**Professions**

**Education**

**AREA E: SOCIAL SCIENCE (12 hours)**

**Graduate**

**School**

|  |  |  |  |
| --- | --- | --- | --- |
| POLS | 1101 | U.S. & Georgia Govt. or | 3 |
| HONR | 1161 | Honors American Govt. | 3 |

**ELECTIVES Select at least one HISTORY**

**course and two other courses**

**Course**

**Descriptions**

|  |  |  |  |
| --- | --- | --- | --- |
| ECON | 2105 | Macroeconomics | 3 |
| ECON | 2106 | Microeconomics | 3 |
| ECON | 2201 | Survey of Economics | 3 |
| GEOG | 1101 | Intro to Human Geography | 3 |
| HIST | 1111 | Survey of World History I | 3 |
| HIST | 1112 | Survey of World History II | 3 |
| HIST | 2111 | Survey of American History I | 3 |
| HIST | 2112 | Survey of American History II |  |
| HIST | 2113 | Minorities in America | 3 |
| HONR | 1151 | Honors World History I (H) | 3 |
| HONR | 1152 | Honors World History II (H) | 3 |
| PHIL | 2101 | Intro to Philosophy | 3 |
| POLS | 2101 | Intro to Political Science | 3 |
| POLS | 2102 | Intro to Law | 3 |
| PSYC | 1101 | General Psychology | 3 |

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**Early Childhood Eucation**

SOCI 2011 Principles of Sociology 3

**Albany State**

SOCI 2031 Introduction to Anthropology 3

**ABOVE THE CORE: (6 hours)**

ASU 1200 Freshmen Seminar & Service to Leadership 3

**Arts & Humanities**

**SELECT THREE**

|  |  |  |  |
| --- | --- | --- | --- |
| HEDP | 1001 | Introduction to Wellness | 1 |
| PEDH | 1001 | Team Sports | 1 |
| PEDH | 1002 | Fitness | 1 |
| PEDH | 1003 | Recreational Skills I | 1 |
| PEDH | 1004 | Recreational Skills II | 1 |
| PEDH | 1005 | Lifetime Skills I | 1 |
| PEDH | 1006 | Lifetime Skills II | 1 |
| PEDH | 1007 | Aquatics | 1 |

I=Institutional Credit • H = Honors Students Only • S = FIAR or HIST 1002 • R = Required

**AREA F: Program of Study (Foundations) 18 hrs**

**Education**

**Business**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| EDUC | 2110 | Invst Crit/Contemp Issues in Edu | 3 |
| EDUC | 2120 | Explore Soci/Cultural Perspectives Div in Education Cnt | 3 |
| EDUC | 2130 | Exploring Teaching & Learning | 3 |
| ISCI | 2001 | Life/Earth Science | 3 |
| ISCI | 2002 | Physical Science | 3 |
| MATH | 2008 | Foundations of Numbers & Operations. | 3 |
|  |  |  |  |

**AREA G: Professional Program (27 hrs)**

**Sciences &**

**Health**

**Professions**

|  |  |  |  |
| --- | --- | --- | --- |
| EDUC | 3370 | Classroom Management | 3 |
| ECEC | 3319 | Quantitative Skills | 3 |
| ECEC | 3200 | Curriculum in ECE | 3 |
| ECEC | 3354 | Science for Young Child | 3 |
| ECEC | 4400 | Soc Studies/Cultural. Diversity | 3 |
| ECEC | 4420 | Preschool Education | 3 |
| ECEC | 3378 | Creative/Effect Tech |  |
|  |  | Performance-Based Learning | 3 |
| EDUC | 4450 | Measurement/Evaluation | 3 |
| SPED | 3230 | Contemporary Perspectives of Exceptional Students | 3 |

**Concentration Areas**

**Reading (12 hrs )**

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**Course**

**Descriptions**

|  |  |  |  |
| --- | --- | --- | --- |
| ECEC | 3322 | Children's Reading, Literature/Lang | 3 |
| \*ECEC | 3355 | Developmental Reading | 3 |
| \*ECEC | 4423 | Corrective Reading | 3 |
| \*ECEC | 4500 | Remedial Read: A Practicum | 3 |
| **Mathematics**  MATH | 3000 | Numbers and Applications | **(9 hrs)**  3 |
| MATH | 3001 | Math Concepts/Technology | 3 |
| MATH | 3112 | Discrete Mathematics | 3 |
| **AREA H: Teaching Experience (14 hours)** | | | |
| EDUC | 4400 | Prep for Teachers | 2 |
| ECEC | 4460 | Student Teaching | 12 |
| **Elective**  EDUC | 2300 | Mastery Learning Seminar | 3 |

|  |  |
| --- | --- |
| \*Courses must be taken | in sequence |
|  |  |

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**Middle Grades Education**

**BACHELOR OF SCIENCE IN MIDDLE GRADES EDUCATION (MGED 4-8)**

**Albany State**

**Courses Titles Credit Hrs. AREA A: ESSENTIAL SKILLS (9 hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 1101 | English Composition I or | 3 |
| HONR | 1111 | Honors Humanities I (H) | 3 |
| ENGL | 1102 | English Composition II or | 3 |
| HONR | 1112 | Honors Humanities II (H) | 3 |
| MATH | 1111 | College Algebra | 3 |

**AREA B: INSTITUTIONAL OPTIONS (5 hours)**

**Arts & Humanities**

|  |  |  |  |
| --- | --- | --- | --- |
| COMM | 1100 | Public Speaking | 3 |
| HIST | 1002 | Intro to African Diaspora (S) | 2 |

**AREA C: HUMANITIES/FINE ARTS (6 hours)** ENGL 2111 World Literature I or 3 (Required for MGED Majors w/language Arts Concentration)

|  |  |  |  |
| --- | --- | --- | --- |
| HONR | 2111 | Honors Humanities III (H) | 3 |
| ENGL | 2112 | World Literature II or | 3 |
| (Required for MGED Majors w/language Arts Concentration) | | | |
| HONR | 2112 | Honors Humanities IV (H) | 3 |
| ARAP | 1100 | Art Appreciation | 3 |
| MUSC | 1100 | Music Appreciation | 3 |
| FREN | 2201 | Intermediate French | 3 |
| GERM | 2221 | Intermediate German | 3 |
| SPAN | 2231 | Intermediate Spanish | 3 |
| FIAR | 1100 | Introduction to Fine Arts | 3 |

**Business**

**AREA D: SCIENCE, MATH & TECH (10-11 hours) OPTION I - Non-Science MAJORS (Select TWO)**

**Education**

BIOL 1111K Intro to Biological Science 4

BIOL 1112K Intro to Biological Science 4

BIOL 1114K Survey of Biotechnology 3

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**Health**

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BIOL 1115K Intro to Environmental Biology 3

CHEM 1151K Survey of Chemistry I 4

CHEM 1152K Survey of Chemistry II 4

PHYS 1001K Physical Science I 4

PHYS 1002K Physical Science II 4

PHYS 1020 Survey of Modern Science & Tech. 3

**Select ONE**

**Graduate**

**School**

MATH 1113 Pre-calculus (Required Course) 3

CSCI 1003 Intro to Technology 2

SSCI 2402 Microcomputers in the Social Science 3

MATH 1201 Survey of Calculus 3

MATH 2411 Basic Statistics 3

CSCI 1101 Intro to Computers 3

**Course**

**Descriptions**

PHYS 2100 Computer Applications 3

MATH 1211 Calculus I (for MG w/Math Concentration) 4

MATH 2212 Calculus II 4

**AREA E: SOCIAL SCIENCE (12 hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| POLS | 1101 | U.S. & Georgia Govt. or | 3 |
| HONR | 1161 | Honors American Govt.  (Optional for Honors Student Only)  course and two other courses | 3 |

**ELECTIVES Select at least one HISTORY**

|  |  |  |  |
| --- | --- | --- | --- |
| ECON | 2105 | Macroeconomics | 3 |
| ECON | 2106 | Microeconomics | 3 |

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**Middle Grades Education**

ECON 2201 Survey of Economics for Soc Sci 3

**Albany State**

GEOG 1101 Intro to Human Geography 3

HIST 1111 Survey of World History I 3

HIST 1112 Survey of World History II 3

HIST 2111 Survey of American History I 3

HIST 2112 Survey of American History II 3

HIST 2113 Minorities in America 3

**Arts & Humanities**

HONR 1151 Honors World History I 3

HONR 1152 Honors World History II 3

PHIL 2101 Intro to Philosophy 3

POLS 2101 Intro to Political Science 3

POLS 2102 Intro to Law 3

PSYC 1101 General Psychology 3

SOCI 2011 Principles of Sociology 3

SOCI 2031 Introduction to Anthropology 3

**ABOVE THE CORE: (6 hours)**

ASU 1200 Freshmen Seminar & Service to Leadership 3

**Business**

**SELECT THREE**

|  |  |  |  |
| --- | --- | --- | --- |
| HEDP | 1001 | Introduction to Wellness | 1 |
| PEDH | 1001 | Team Sports | 1 |
| PEDH | 1002 | Fitness | 1 |
| PEDH | 1003 | Recreational Skills I | 1 |
| PEDH | 1004 | Recreational Skills II | 1 |
| PEDH | 1005 | Lifetime Skills I | 1 |
| PEDH | 1006 | Lifetime Skills II | 1 |
| PEDH | 1007 | Aquatics | 1 |

**AREA F: Program of Study Related (18 hrs)**

**Education**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| EDUC | | 2110 | Invst Crit/Contemp Issues in Edu | 3 |
| EDUC | | 2120 | Explore Soci/Cul Prespec Div in Edu Cnt | 3 |
| EDUC | | 2130 | Exploring Teaching & Learning | 3 |
|  |  | |  |  |

**Select three electives for your areas of concentration**

**Sciences &**

**Health**

**Professions**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 2105 | Creative Writing (LA Concentration) | 3 |
| ENGL 2204 POLS | 2204 | Advanced Composition (LA Concentration) | 3 |
| POLS | 2101 | Intro to Political Science (SS Concentration) | 3 |
| HIST | 2113 | Minorities in America (SS Concentration) | 3 |
| HIST | 2115 | African American History (SS Concentration) | 3 |
| CHEM | 2310 | Scientific Mathematics (S Concentration) | 3 |
| MATH | 2411 | Basic Statistics (MATH Concentration) | 3 |
| MATH | 2008 | Foundations of Numbers & Operations (M&S concentration) | 3 |

**AREA G: Methods/Curriculum/Content (18 hours)**

**Graduate**

**School**

|  |  |  |  |
| --- | --- | --- | --- |
| EDUC | 3370 | Classroom Management | 3 |
| EDUC | 3306 | Educational Psychology | 3 |
| SPED | 3230 | Contemporary Perspectives of Except Students | 3 |
| EDUC | 4450 | Measurement and Evaluation | 3 |
| MGED | 3315 | Curriculum Needs for MGED | 3 |
| MGED | 4439 | Reading and Writing in MGED | 3 |

**Must Select Two Concentration Areas**

**Course**

**Descriptions**

**Languages Arts (15 Hours)**

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|  |  |  |  |
| --- | --- | --- | --- |
| MGED | 4423 | Language Arts for MGED | 3 |
| MGED | 3326 | Preadolescent Literature | 3 |
| ENGL | 3204 | Rhetoric and Writing | 3 |
| ENGL | 3305 | Modern Grammar | 3 |
| ENGL | 3106 | Technical Writing | 3 |

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**Mathematics (15 Hours)**

MGED 3314 Mathematics for MGED 3

MATH 3000 Numbers & their Applications 3 (Pre-requisite MATH 1111)

MATH 3001 Mathematical Concepts Using Technology 3 (Pre-requisite MATH 1113)

**Sciences &**

**Health**

**Professions**

MATH 3112 Discrete Mathematics 3

MATH 3213 Modern Geometry 3

**Graduate**

**School**

**Social Science (15 Hours)**

MGED 4422 Social Studies in the MGED 3

GEOG 3101 Principles of Geography 3

ECON 4705 Economic History of US 3

HIST 3403 History of Georgia 3

POLS 4513 Issues in Global Politics 3

**Science (15 Hours)**

MGED 4434 Science in the MGED 3

BIOL 3109 Advanced Concepts in Biological Science 4

PHYS 3001 Advanced Concepts in Physics 4

PHYS 3002 Advanced Earth & Space Science 4

**Course**

**Descriptions**

**AREA H: Teaching Experience (14 hours)**

EDUC 4400 Prep for Teaching 2

MGED 4461 Student Teaching 12



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**Elective**

EDUC 2300 Mastery Learning Seminar 2

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**Special Education**

**B.S. IN SPECIAL EDUCATION ADAPTED CURRICULUM P-12**

**Courses Titles Credit Hrs. AREA A: ESSENTIAL SKILLS (9 hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 1101 | English Composition I or | 3 |
| HONR | 1111 | Honors Humanities I (H) | 3 |
| ENGL | 1102 | English Composition II or | 3 |
| HONR | 1112 | Honors Humanities II (H) | 3 |
| MATH | 1111 | College Algebra | 3 |

**Albany State**

**AREA B: INSTITUTIONAL OPTIONS (5 hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| COMM | 1100 | Public Speaking | 3 |
| HIST | 1002 | Intro to African Diaspora(s) | 2 |

**AREA C: HUMANITIES/FINE ARTS (6 hours)**

**Arts & Humanities**

**Business**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 2111 | World Literature I or | 3 |
| HONR | 2111 | Honors Humanities III (H) | 3 |
| **Select One**  ARAP | 1100 | Art Appreciation | 3 |
| ENGL | 2112 | World Literature II | 3 |
| MUSC | 1100 | Music Appreciation | 3 |
| FREN | 2201 | Intermediate French | 3 |
| GERM | 2221 | Intermediate German | 3 |
| SPAN | 2231 | Intermediate Spanish | 3 |
| FIAR | 1100 | Introduction to Fine Arts | 3 |
| HONR | 2112 | Honors Humanities IV (H) | 3 |

**AREA D: SCIENCE, MATH & TECH (10-11 hours) OPTION I - Non-Science MAJORS (Select TWO)**

**Education**

BIOL 1111K Intro to Biological Science 4

BIOL 1112K Intro to Biological Science 4

BIOL 1114K Survey of Biotechnology 3

**Sciences &**

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**Professions**

BIOL 1115K Intro to Environmental Biology 3

CHEM 1151K Survey of Chemistry I 4

CHEM 1152K Survey of Chemistry II 4

PHYS 1001K Physical Science I 4

PHYS 1002K Physical Science II 4

PHYS 1020 Survey of Modern Science & Tech. 3

**Select One**

MATH 1113 Pre-Calculus 3 (Required for MGED Majors w/Science Concentration)

**Graduate**

**School**

CSCI 1003 Intro to Technology 2

SSCI 2402 Microcomputers in the Social Science 3

MATH 1201 Survey of Calculus 3

MATH 2411 Basic Statistics 3

CSCI 1101 Intro to Computers 3

PHYS 2100 Computer Applications

MATH 1211 Calculus I 4

**Course**

**Descriptions**

MATH 2212 Calculus II 4

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**Special Education**

**ELECTIVES**

**Arts & Humanities**

**Select at least one HISTORY**

**course and two other courses**

**Sciences &**

**Health**

**Professions**

**Education**

**Business**

|  |  |  |  |
| --- | --- | --- | --- |
| ECON | 2105 | Macroeconomics | 3 |
| ECON | 2106 | Microeconomics | 3 |
| ECON | 2201 | Survey of Economics | 3 |
| GEOG | 1101 | Intro to Human Geography | 3 |
| HIST | 1111 | Survey of World History I | 3 |
| HIST | 1112 | Survey of World History II | 3 |
| HIST | 2111 | Survey of American History I | 3 |
| HIST | 2112 | Survey of American History II | 3 |
| HIST | 2113 | Minorities in America | 3 |
| HONR | 1151 | Honors World History I (H) | 3 |
| HONR | 1152 | Honors World History II (H) | 3 |
| PHIL | 2101 | Intro to Philosophy | 3 |
| POLS | 2101 | Intro to Political Science | 3 |
| POLS | 2102 | Intro to Law | 3 |
| PSYC | 1101 | General Psychology | 3 |
| SOCI | 2031 | Introduction to Anthropology | 3 |

|  |  |  |  |
| --- | --- | --- | --- |
| **ABOVE THE**  ASU | **CORE:**  1200 | Freshmen Seminar & Service to Leadership | **(6 hours)**  3 |
| **Select Three**  HEDP | 1001 | Introduction to Wellness | 1 |
| PEDH | 1001 | Team Sports | 1 |
| PEDH | 1002 | Fitness 1 Social Science | 1 |
| PEDH | 1003 | Recreational Skills I | 1 |
| PEDH | 1004 | Recreational Skills II | 1 |
| PEDH | 1005 | Lifetime Skills I | 1 |
| PEDH | 1006 | Lifetime Skills II | 1 |
| PEDH | 1007 | Aquatics 1 Science | 1 |

|  |  |  |  |
| --- | --- | --- | --- |
| **AREA F:** | **Foundations** |  | **(18 hrs)** |
| EDUC | 2110 | Invst Crit/Contemp Issues in Edu | 3 |
| EDUC | 2120 | Explore Soci/Cul Prespec Div in Edu Cnt | 3 |
| EDUC | 2130 | Exploring Teaching & Learning | 3 |

**Select three electives for your concentration areas**

**Graduate**

**School**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 2105 | Creative Writing | 3 |
|  |  | (required for MGED Majors w/Language Arts concentration: |  |
|  |  |  |  |
| POLS | 2101 | Intro to Political Science | 3 |
| MATH | 2111 | Linear Algebra | 3 |
|  |  | (Required for MGED Majors w/Social Studies Concentration) |  |
| CHEM | 2310 | Scientific Mathematics | 3 |
|  |  | (Required for MGED Majors w/Science Concentration) |  |

**AREA G: Professional Courses (45 Hrs)**

**Course**

**Descriptions**

|  |  |  |  |
| --- | --- | --- | --- |
| EDUC | 3370 | Classroom Management | 3 |
| SPED | 3300 | Development and Characteristics of Children with Disabilities | 3 |
| SPED | 3310 | Instructional Methods/Materials for Children with Disabilities | 3 |
| SPED | 4400 | Learning Environment and Behavior Management | 3 |
| SPED | 3340 | Curriculum, Transitions and Instructional Planning | 3 |
| EDUC | 4450 | Measurement and Evaluation | 3 |
| SPED | 3230 | Contemporary Perspectives of Exceptional Students | 3 |
| MGED | 3315 | Curriculum Needs for MGED | 3 |

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**Special Education**

**Albany State**

**Arts & Humanities**

**Business**

**Courses Titles Credit Hrs.**

**Education**

**Language Arts and Reading (12 Hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 3305 | Modern Grammar | 3 |
| MGED | 3326 | Preadolescent Literature | 3 |
| MGED | 4423 | Language Arts for MGED | 3 |
| MGED | 4439 | Reading and Writing in MGED | 3 |

**Mathematics (12 Hours)**

|  |  |  |  |
| --- | --- | --- | --- |
| MATH | 3000 | Numbers and Applications | 3 |
| MATH | 3001 | Math Concepts/Technology | 3 |
| MATH | 3112 | Discrete Mathematics | 3 |
| MATH | 3213 | Modern Geometry | 3 |

**Social Sciences (12 Hours)**

**Course**

**Descriptions**

**Graduate**

**School**

|  |  |  |  |
| --- | --- | --- | --- |
| GEOG | 3101 | Principles of Geography | 3 |
| HIST | 3403 | History of Georgia | 3 |
| ECON | 4705 | Economic History of Georgia | 3 |
| MGED | 4422 | Social Studies in MGED | 3 |
| **Science**  PHYS | 3001 | Advanced Concepts in Physics | **(12 Hours)**  3 |
| PHYS | 3002 | Advanced Earth and Space Science | 3 |
| BIOL | 3109 | Advanced Concepts in Biological Science | 3 |
| MGED | 4434 | Science in the MGED | 3 |
| **AREA H: Teaching Experience (14 Hours)** | | | |
| EDUC | 4400 | Prep for Student Teaching | 2 |
| SPED | 4460 | Student Teaching the Disabled | 6 |
| SPED | 4470 | Student Teaching in Inclusive Environments | 6 |
| **ELECTIVE**  EDUC | 2300 | Mastery Learning Seminar | 2 |



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**Health**

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**Teacher Education**

**OFFICE OF ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION**

**Albany State**

Formal admission to the study of Teacher Education is a mandatory requirement. All students pursuing initial Teacher Certification must be admitted to the Professional Education Unit/Teacher Education. This includes students who are pursuing bachelor degrees via an approved Teacher Education Program, and post-baccalaureate students who are seeking initial or additional Level-4 certification as teachers. Students are not eligible to take 3000 and 4000 level Education courses or Student Teach until admitted to the Professional Education Unit/Teacher Education. Students enrolling in 3000 and 4000 level Education courses without having met the admissions requirements to the Professional Education Unit/Teacher Education, will be administratively withdrawn from class(es). Additionally, all education majors and candidates are required to successfully pass a criminal background check.

**Arts & Humanities**

**APPLICATION FOR ADMISSIONS TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION**

An Application for Admission to the Professional Education Unit will be obtained from the College of Education, and completed with the Academic Advisor for processing and submission. Students are encouraged to register for GACE –Basic Skills Examination while in enrolled in EDUC 2110: Invest. Crit./Contemp. Issues in Education. Transfer students who have completed an Introduction to Education course at a previous institution, should apply for Admission to the Professional Education Unit/Teacher Education their first semester of enrollment.

**REQUIREMENTS FOR ADMISSION TO THE PROFESSIONAL EDUCATION UNIT/TEACHER EDUCATION**

The College of Education is a professional college. Therefore, formal action must be taken by the College for students desiring entry into the study of Teacher Education. The following criteria must be met to gain unconditional Admission to the Professional Education Unit/Teacher Education. Teacher Education candidates are expected to model the highest standards mandated by the Professional Standards Commission’s Code of Ethics at all times.

**Business**

1. Completion of a minimum of 36 semester hours from areas A, B, C, D and E of the Core and a cumulative grade point average of

**Education**

2.5 or above.

2. Completion of EDUC 2110, ENGL 1101 and 1102 and MATH 1111 (or equivalent) with grades of “C” or above and successful completion of the Regents’ Examination and GACE Basic Skills.

3. Proficiency in oral communications as demonstrated in EDUC 2110, EDUC 2120, EDUC 2130.

4. An acceptable history of mental, emotional and physical health.

**Sciences &**

**Health**

**Professions**

5. Demonstration of computer proficiency by completing EDUC 3210 or GACE Computer Test.

6. Satisfaction of unique requirements of the specific program applied to and approval by the corresponding program coordinator. This may include specific achievement tests or physical performance requirements.

Admissions to the Professional Education Unit/Teacher Education is a pre-requisite to enrollment in professional Teacher Education courses at the 3000 or 4000 level. The course, EDUC 3210, Technology/Media for Teachers, is a pre-requisite for most 3000 and 4000 level courses. Students who do not meet the requirements for admission will not be approved for enrollment in such course. Students enrolling in 3000 and

**Graduate**

**School**

4000 level Education courses without having met the admissions requirements to the Professional Education Unit/Teacher Education, will be administratively withdrawn from class(es).

**Transition Status:** Transfer students are granted a waiver for one semester ONLY to fulfill all requirements for admission to Teacher Education.

**Course**

**Descriptions**

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\*ADVISEMENT ACADEMY

**Albany State**

**ADVISEMENT ACADEMY OBJECTIVES**

**Advisement Academy**

The College of Education developed the Advisement Academy to provide an organized approach to assure that all students interested in education would receive timely, accurate information and advisement about college programs and procedures. The specific objectives of the Advisement Academy are as follows:

**Arts & Humanities**

• To assure that freshman students receive knowledgeable advice and counsel about college education programs.

• To increase students’ retention during their first two years and ultimately enhance students’ matriculation to graduation and beyond.

• To provide an advisement home for those students who are interested in education but who have not yet been formally accepted into the Teacher Education Program.

• To provide leadership for the development of early advisement strategies for intended education majors.

• To screen prospective teacher education majors and offer advice regarding alternative pathways when it is determined that they are ineligible for admission to Teacher Education.

**Business**

• To provide support, learning activities, and directions for students to successfully pass the GACE Basic Skills examination, using

Mastery Learning classes, and other advisement strategies.

• To collect and maintain data on students who participate in Advisement Academy activities.

**Education**

**PRE-EDUCATION MAJORS/ADVISEMENT ACADEMY**

**Pre-education majors are declared education majors not admitted to TE.**

Students being advised in the Advisement Academy will not be permitted to enroll in 3000 and 4000 level Education courses.

Students who have successfully exited the Advisement Academy will be advised by a program advisor. The GACE - Basic Skills Test is re- quired for Student Teaching, and The GACE Content Test is required for graduation.

**Sciences &**

**Health**

**Professions**

**GUIDELINES FOR GACE – BASIC SKILLS EXAMINATION TESTING PROGRAM**

The College of Education has established the following guidelines regarding GACE Basic Skills examination:

1. Students must complete 15 hours of test preparation while enrolled in EDUC 2110: Invest. Crit/Contemp. Issues in Education.

**Graduate**

**School**

2. Students should successfully pass the GACE Basic Skills assessments or students must schedule an additional 15 hours of intensive

GACE Basic Skills preparation in targeted areas of weakness.

3. Upon recommendation of the advisor, students will be permitted to take the GACE Basic Skills examination.

4. The students have the responsibility of reporting in writing their GACE scores to their Academic Advisor.

**ADVISEMENT ACADEMY ACTIVITIES**

The Advisement Academy provides the following support services and activities to students who intend to major in Teacher Education.

**Instruction and Guidance-** Assist students with course selection required for admission to Teacher Education Core requirements according to

**Course**

**Descriptions**

Catalog and Program of Study Check Sheets.

**Regents’ Testing Policies (new revised) –** Regents’ Test Policy Regarding Regents’ Remediation Courses

All first-time enrollees must take the Regents Test the first semester of enrollment.

Students with 45 hours or more MUST register to take the Regents’ Exam and MUST register for the requisite Regents’ Classes. Students

MUST register for the requisite class(es) in the semester immediately following the semester he or she earns 45 hours.

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**Teacher Education**

**Penalty for Non-Compliance**

**Albany State**

Students, regardless of hours accumulated, who register for but willfully do not take the Regents’ Exam will be placed in the requisite remedial class(es) in the following semester, and will NOT be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

Students who have 45 hours or more who willfully do not register for the requisite Regents’ Courses will be placed in the requisite remedial class(es) in the following semester, and will NOT be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

**Arts & Humanities**

Students enrolled in Regents’ classes who miss six (6) class sessions or more and as a result are not recommended by their instructor to take the Regents’ examination will be placed in the requisite remedial class(es) in the following semester, and will NOT be allowed to take additional courses. Second time violators of this regulation will be suspended for a minimum of one semester.

**Mandatory Regent Prep Sessions**

Counsel time test takers students as to when they should enroll in Regents’ Test Prep Sessions. All Regents’ Test Applicants are required to participate in Regent’s Test Prep Sessions in Simmons Hall Room 101 and the Writing Lab Courses in Holley Hall.

**Be Informed Stay Informed**

Advise COE students that they are required to attend two mandatory meetings each semester with the Department Chairperson and Advisors to share important information and address students’ concerns. These meetings keep students current on program and certification information.

**Business**

**Early Experience**

Advise students who are interested in education to participate in early experiences where they have opportunities to work with children in a supervised setting.

Transfer Students

Advise transfer students as to the appropriate actions needed to gain unconditional admission to the Teacher Education Program.

**Professional Development Workshops**

**Education**

Advise students to attend professional development workshops when provided.

**Mission:**

*Our mission is to produce professional educators who engage in continuous professional development, meet all professional expectations such as punctuality, professional organizations, attend conferences, presentations, and demonstrate professional standards and ethical behaviors.*

**Sciences &**

**Health**

**Professions**

**ALL PROFESSIONAL EDUCATION COURSES**

All professional education courses in the department of Teacher Education requires authentic field experiences.

\*Junior Year and Senior Year Clinical Experiences

The following senior year experiences are required of all baccalaureate Teacher Education students.

**BEGINNING OF SCHOOL EXPERIENCE**

**Graduate**

**School**

All students are required to spend two weeks in a public school to observe/participate at the beginning of the school year. Students must apply for the Beginning School Experience during the spring semester prior to the academic year they are scheduled to student teach, whether Stu- dent Teaching in the fall or the spring. They must complete this non-paid volunteer experience as a staff member in a public school setting. Approval and arrangements for the Beginning School Experience are made with the public school by the Director of Clinical Experiences. Service for one year as a paraprofessional may substitute for the Beginning School Experience.

**Course**

**Descriptions**

**STUDENT TEACHING**

Student Teaching is the capstone experience of the entry level baccalaureate programs and is conducted in select public schools. Students are advised against taking additional classes while doing their Student Teaching. Students must apply for admission to Student Teaching by at- tending the Pre-Student Teaching Seminar in the preceding semester. – (EDUC 4400 - Prep for Teaching)

**The Student Teacher must comply with the participating school’s dress code.**

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**Teacher Education**

**ADMISSION REQUIREMENTS FOR STUDENT TEACHING**

For all Teacher Education programs, Admissions to Student Teaching requires that the student:

Be fully admitted to the Professional Education Unit/Teacher Education and is in good standing (G.P.A. of 2.5 or better).

**Albany State**

Has completed the required specialty area (teaching content) and professional courses including EDUC 4400: Preparation for Student

**Arts & Humanities**

Teaching/Internship.

Has applied for Admission to Student Teaching by attending the Pre-Student Teaching seminar the preceding semester.

Has filed an Application for Teacher Certification after completing the Student Teaching Experience.

Is covered by Professional Liability Insurance. (Inexpensive insurance coverage is usually acquired through Professional Association

Membership and proof of medical insurance).

Has passed the GACE Basic Skills examination, including unconditional admission to Teacher Education.

Has completed Clinical Experience (30 hours) prior to Student Teaching (EDUC 4400 Prep for Teaching).

**Business**

Has completed a full year of Student Teaching prior to Graduation.

**INTERNSHIP AND PRACTICUM COURSES**

All internship and practicum courses taken in lieu of Student Teaching are governed by Student Teaching policies and all Student Teaching requirements are applicable to these courses.

**Education**

\*Students who have not been formally admitted to the Professional Education Unit/Teacher Education will not be permitted to enroll in the

Clinical Experience.

**MINOR IN EDUCATION**

Requirements for Admission to the Minor:

Completion of core courses with no less than a grade of “C” in English 1101, 1102.

Grade point average of 2.50 or better.

Successful completion of the Regent’s Test.

Successful completion of the GACE Basic Skills Test.

**Graduate**

**School**

Written recommendation by the student’s advisor.

Student must be admitted to the Professional Education Unit/Teacher Education.

**THE DEPARTMENT OF TEACHER EDUCATION**

The Department of Teacher Education offers the Bachelor of Science degree in Early Childhood Education, Middle Grades Education and Special Education. (Please see the Graduate Catalog for information about the graduate degrees offered). Each degree program is approved and leads to Level-4 Teacher Certification by the Georgia Professional Standards Commission.

**Course**

**Descriptions**

A Minor in Education is offered to select students who are not Education Majors. Twenty-one semester hours of designated study is required. All students who are seeking initial Level T-4 Certification must apply for Admission to the Professional Education Unit/Teacher Education

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and are governed by all of the general Teacher Education policies as stated here under the section titled College of Education.

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**Health**

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**Health, Physical Education and Recreation**

**DEPARTMENT OF HEALTH, PHYSICAL EDUCATION AND RECREATION**

**Albany State**

The curriculum of the Health, Physical Education, and Recreation (HPER) department is designed to meet and exceed state and national ac- creditation standards and to prepare students for their professional field of choice. At Albany State University, the HPER department offers two Bachelor of Science degrees: Bachelor of Science degree in Health and Physical Education-Teacher Education certification and a Bachelor of Science degree in Health, Physical Education, and Recreation. All students seeking initial Level-4 certification for the Bache- lor of Science in Health and Physical Education (teaching) must apply for admission to Teacher Education and must meet all requirements set forth by the College of Education. (*Please refer to the appropriate section in Teacher Education*.) In addition, an endorsement in driver education is also offered.

**Arts & Humanities**

The mission of the HPER department is to equip students and stake-holders with the skills and ability needed to enhance the health and welfare of society through the acquisition of knowledge, the significance of discovery, and the value of communication that leads to perpet- ual participation in physical and recreational behaviors. As an academic unit focusing on a multi-disciplinary approach to the study of health and human performance, the intent of the HPER department is to inspire a passion for continuous learning, to endorse healthy be- haviors, and to indoctrinate our students to become leaders and valued members of society. The vision of the HPER department is to be ac- claimed for distinction in academic instruction, innovative in scholarship, and renowned for highly prepared graduates.

**Business**

**BACHELOR OF SCIENCE DEGREE IN HEALTH AND PHYSICAL EDUCATION (TEACHING)**

**Course Title Credit Hours**

**AREA A: ESSENTIAL SKILLS (9 hours)**

**Education**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 1101 | English Composition I or | 3 |
| HONR | 1111 | Honors Humanities I (H) | 3 |
| ENGL | 1102 | English Composition II or | 3 |
| HONR | 1112 | Honors Humanities II (H) | 3 |
| Select One, as required | | | |
| MATH | 1101 | Math Modeling | 3 |
| MATH | 1111 | College Algebra | 3 |
| MATH | 1113 | Pre-Calculus | 3 |
| MATH | 1211 | Calculus I | 4 |

**AREA B: INSTITUTIONAL OPTIONS (5 hours)**

**Sciences &**

**Health**

**Professions**

|  |  |  |  |
| --- | --- | --- | --- |
| COMM | 1100 | Public Speaking | 3 |
| HIST | 1002 | Intro to African Diaspora(s) | 2 |

**AREA C: HUMANITIES/FINE ARTS (6 hours)**

**Graduate**

**School**

|  |  |  |  |
| --- | --- | --- | --- |
| ENGL | 2111 | World Literature I or | 3 |
| HONR | 2111 | Honors Humanities III (H) | 3 |
| Select One |  |  |  |
| ARAP | 1100 | Art Appreciation | 3 |
| ENGL | 2112 | World Literature II | 3 |
| MUSC | 1100 | Music Appreciation | 3 |
| FREN | 2201 | Intermediate French | 3 |
| GERM | 2221 | Intermediate German | 3 |
| SPAN | 2231 | Intermediate Spanish | 3 |
| FIAR | 1100 | Introduction to Fine Arts | 3 |
| HONR | 2112 | Honors Humanities IV (H) | 3 |

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**AREA D: SCIENCE, MATH & TECH (10-11 hours)**

Option I: Non-Science Majors (Select 2)

**Course**

**Descriptions**

BIOL 1111K Intro to Biological Science 4

BIOL 1112K Intro to Biological Science 4

BIOL 1114K Survey of Biotechnology 3

BIOL 1115K Intro to Environmental Biology 3

CHEM 1151K Survey of Chemistry I 4

CHEM 1152K Survey of Chemistry II 4

PHYS 1001K Physical Science I 4

PHYS 1002K Physical Science II 4

PHYS 1020K Survey of Modern Science & Tech 3

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**Health, Physical Education and Recreation**

Select one:

**Albany State**

CSCI 1003 Intro to Technology 2

CSCI 1101 Intro to Computers 3

MATH 1113 Pre-Calculus 3

MATH 1201 Survey of Calculus 3

MATH 2411 Basic Statistics 3

PHY 2100 Computer Applications 3

**Arts & Humanities**

SSCI 2402 Microcomputers in Soc Sciences 3

**Business**

**Option II- Science Majors (Select 2)**

|  |  |  |  |
| --- | --- | --- | --- |
| CHEM | 1211K | General Chemistry I | 4 |
| CHEM | 1212K | General Chemistry II | 4 |
| PHYS | 1111K | Introductory Science I | 4 |
| PHYS | 1112K | Introductory Science II | 4 |
| PHYS | 2221K | Principles of Physics I | 3 |
| PHYS | 2222K | Principles of Physics II | 3 |
| Select one: |  |  |  |
| MATH | 1113 | Pre-Calculus | 3 |
| MATH | 1211 | Calculus I | 4 |
| MATH | 2411 | Calculus II | 4 |
| PHY | 2100 | Computer Applications | 3 |

\*\*\*\* REGENTS’ TEST passage of Reading and Essay

\*\*\*\*\* GACE I and II passage

Regents’ Test Remediation Courses

|  |  |  |
| --- | --- | --- |
| ENG | 0075 | Writing Practicum (I) |
| ENG | 0077 | Basic Reading Skills (I) |

**AREA E: SOCIAL SCIENCE (12 hours)**

**Education**

POLS 1101 U.S. & Georgia Govt. or 3

HONR 1161 Honors American Govt. 3 (Optional for Honors Student Only)

**Sciences &**

**Health**

**Professions**

**Graduate**

**School**

**ELECTIVES select at least one HISTORY**

|  |  |  |  |
| --- | --- | --- | --- |
| ECON | 2105 | Macroeconomics | 3 |
| ECON | 2106 | Microeconomics | 3 |
| ECON | 2201 | Survey of Economics for Soc Sci | 3 |
| GEOG | 1101 | Intro to Human Geography | 3 |
| HIST | 1111 | Survey of World History I | 3 |
| HIST | 1112 | Survey of World History II | 3 |
| HIST | 2111 | Survey of American History I | 3 |
| HIST | 2112 | Survey of American History II | 3 |
| HIST | 2113 | Minorities in America | 3 |
| HONR | 1151 | Honors World History I | 3 |
| HONR | 1152 | Honors World History II | 3 |
| PHIL | 2101 | Intro to Philosophy | 3 |
| POLS | 2101 | Intro to Political Science | 3 |
| POLS | 2102 | Intro to Law | 3 |
| PSYC | 1101 | General Psychology | 3 |
| SOCI | 2011 | Principles of Sociology | 3 |
| SOCI | 2031 | Introduction to Anthropology | 3 |

**ABOVE THE CORE:**

ASU 1200 Freshmen Seminar & Service to Leadership 3

**Course**

**Descriptions**

PHYSICAL ACTIVITY SKILLS COURSES

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| PEDH | 1001 | Team Sports |  | 1 |
| PEDH | 1002 | Fitness |  | 1 |
| PEDH | 1003 | Recreational Skills I |  | 1 |
| PEDH | 1004 | Recreational Skills II |  | 1 |
| PEDH | 1005 | Lifetime Skills I |  | 1 |
| PEDH | 1006 | Lifetime Skills II |  | 1 |
| PEDH | 1008 | Progressive Resistance | 2008-2012 Undergraduate Catalog | 1 |

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**Health, Physical Education and Recreation**

|  |  |  |  |
| --- | --- | --- | --- |
| PEDH | 1010 | Yoga | 1 |
| PEDH | 2010 | Intermediate Yoga | 1 |
| PEDH | 2221 | Intermediate Tennis | 1 |

Note: Student can choose from any one hour activity course in the catalog.

**Arts & Humanities**

**Albany State**

|  |  |  |  |
| --- | --- | --- | --- |
| **Area F** |  | | |
| EDUC | 2110 | Invst Crit/Contemp Issues in Edu | 3 |
| EDUC | 2120 | Explore Soci/Cul Perspec Div in Edu Cnt | 3 |
| \*\*PEDH | 1007 | Aquatics | 1 |
| EDUC | 2130 | Exploring Teaching & Learning | 3 |
| BIOL | 2411 | Anatomy & Physiology I | 4 |
| BIOL | 2412 | Anatomy & Physiology II | 4 |
| Subtotal | 18 |  |  |

*\*Guided Physical Education activity courses.*

*\*\*Required*

**Business**

|  |  |  |  |
| --- | --- | --- | --- |
| PEDH | 3384 | Adapted Physical Education & Diversity in the Classroom | 3 |
| PEDH | 3394 | Psychology of Coaching | 3 |
| PEDH | 4460 | Kinesiology | 3 |
| PEDH | 4470 | Physiology of Exercise | 3 |
| PEDH | 2213 | Intro to HPER | 3 |
| PEDH | 4482 | Tests and Measurements | 3 |
| **Subtotal** |  |  | **18** |

**Health Education Courses**

**Education**

|  |  |  |  |
| --- | --- | --- | --- |
| HEDP | 1001 | Intro to Wellness | 1 |
| HEDP | 2250 | Drug Education | 2 |
| HEDP | 2267 | First Aid and Safety | 2 |
| HEDP | 4490 | Contemporary/Current Issues Health | 3 |
| **Total** |  |  | **8** |

Education Courses

**Sciences &**

**Health**

**Professions**

|  |  |  |  |
| --- | --- | --- | --- |
| EDUC | 3210 | Integrating/Applying Tech | 3 |
| EDUC | 3306 | Educational Psychology | 3 |
| EDUC | 3350 | Public School Health | 3 |
| ECEC | 3352 | Health & Physical Education for Young Children | 3 |
| EDUC | 3363 | Methods & Materials Secondary PE | 3 |
| EDUC | 4400 | Prep for Teaching | 2 |
| EDUC | 4412 | Student Teaching | 12 |
| SPED | 3230 | Cont Perspec Except Students | 3 |
| **Subtotal** |  |  | **32** |

**\*\*\*Beginning School Experience must be met prior to Student Teaching**

**Total required for graduation 125**

**Course**

**Descriptions**

**Graduate**

**School**

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**Health, Physical Education and Recreation**

**BACHELOR OF SCIENCE DEGREE IN HEALTH, PHYSICAL EDUCATION AND RECREATION**

**120 semester hours**

**Course Title Credit Hours**

**Albany State**

**AREA A: ESSENTIAL SKILLS (9 hours)**

ENGL 1101 English Composition I or 3

**Arts & Humanities**

HONR 1111 Honors Humanities I (H) 3

ENGL 1102 English Composition II or 3

HONR 1112 Honors Humanities II (H) 3

Select one, as required:

MATH 1101 Math Modeling 3

MATH 1111 College Algebra 3

MATH 1113 Pre-Calculus 3

MATH 1211 Calculus I 4

**AREA B: INSTITUTIONAL OPTIONS (5 hours)**

**Business**

COMM 1100 Public Speaking 3

HIST 1002 Intro to African Diaspora(s) 2

**AREA C: HUMANITIES/FINE ARTS (6 hours)**

ENGL 2111 World Literature I or 3

HONR 2111 Honors Humanities III (H) 3

Select one:

ARAP 1100 Art Appreciation 3

**Education**

ENGL 2112 World Literature II 3

MUSC 1100 Music Appreciation 3

FREN 2201 Intermediate French 3

GERM 2221 Intermediate German 3

SPAN 2231 Intermediate Spanish 3

FIAR 1100 Introduction to Fine Arts 3

HONR 2112 Honors Humanities IV (H) 3

**AREA D: SCIENCE, MATH & TECH (10-11 hours)**

Option I: Non-Science Majors (Select 2)

BIOL 1111K Intro to Biological Science 4

BIOL 1112K Intro to Biological Science 4

BIOL 1114K Survey of Biotechnology 3

**Sciences &**

**Health**

**Professions**

BIOL 1115K Intro to Environmental Biology 3

CHEM 1151K Survey of Chemistry I 4

CHEM 1152K Survey of Chemistry II 4

PHYS 1001K Physical Science I 4

**Graduate**

**School**

PHYS 1002K Physical Science II 4

PHYS 1020K Survey of Modern Science & Tech 3

Select one:

CSCI 1003 Intro to Technology 2

CSCI 1101 Intro to Computers 3

MATH 1113 Pre-Calculus 3

MATH 1201 Survey of Calculus 3

MATH 2411 Basic Statistics 3

**Course**

**Descriptions**

PHY 2100 Computer Applications 3

SSCI 2402 Microcomputers in Soc Sciences 3

**Option II- Science Majors (Select 2)**

CHEM 1211K General Chemistry I 4

CHEM 1212K General Chemistry II 4

PHYS 1111K Introductory Science I 4

PHYS 1112K Introductory Science II 4

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PHYS 2221K Principles of Physics I 3

PHYS 2222K Principles of Physics II 3

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**Health, Physical Education and Recreation**

**Albany State**

|  |  |  |  |
| --- | --- | --- | --- |
| Select one: |  | | |
| MATH | 1113 | Pre-Calculus | 3 |
| MATH | 1211 | Calculus I | 4 |
| MATH | 2411 | Calculus II | 4 |
| PHY | 2100 | Computer Applications | 3 |

\*\*\*\* REGENTS’ TEST passage of Reading and Essay

\*\*\*\*\* GACE I passage

Regents’ Test Remediation Courses

|  |  |  |
| --- | --- | --- |
| ENG | 0075 | Writing Practicum (I) |
| ENG | 0077 | Basic Reading Skills (I) |

**AREA E: SOCIAL SCIENCE (12 hours)**

**Arts & Humanities**

POLS 1101 U.S. & Georgia Govt. or 3

HONR 1161 Honors American Govt. 3 (Optional for Honors students only)

**Business**

**ELECTIVES, select at least one HISTORY:**

**Education**

|  |  |  |  |
| --- | --- | --- | --- |
| ECON | 2105 | Macroeconomics | 3 |
| ECON | 2106 | Microeconomics | 3 |
| ECON | 2201 | Survey of Economics for Soc Sci | 3 |
| GEOG | 1101 | Intro to Human Geography | 3 |
| HIST | 1111 | Survey of World History I | 3 |
| HIST | 1112 | Survey of World History II | 3 |
| HIST | 2111 | Survey of American History I | 3 |
| HIST | 2112 | Survey of American History II | 3 |
| HIST | 2113 | Minorities in America | 3 |
| HONR | 1151 | Honors World History I | 3 |
| HONR | 1152 | Honors World History II | 3 |
| PHIL | 2101 | Intro to Philosophy | 3 |
| POLS | 2101 | Intro to Political Science | 3 |
| POLS | 2102 | Intro to Law | 3 |
| PSYC | 1101 | General Psychology | 3 |
| SOCI | 2011 | Principles of Sociology | 3 |
| SOCI | 2031 | Introduction to Anthropology | 3 |

**ABOVE THE CORE:**

**Sciences &**

**Health**

**Professions**

ASU 1200 Freshmen Seminar & Service to Leadership 3

PHYSICAL ACTIVITY SKILLS COURSES

PEDH 1001 Team Sports 1

**Graduate**

**School**

PEDH 1002 Fitness 1

PEDH 1003 Recreational Skills I 1

PEDH 1004 Recreational Skills II 1

PEDH 1005 Lifetime Skills I 1

PEDH 1006 Lifetime Skills II 1

PEDH 1008 Progressive Resist 1

PEDH 1010 Yoga 1

**Course**

**Descriptions**

PEDH 2010 Intermediate Yoga 1

PEDH 2221 Intermediate Tennis 1

**Area F**

EDUC 2110 Invst Crit/Contemp Issues in Edu 3

EDUC 2120 Explore Soci/Cul Perspec Div in Edu Cnt 3

EDUC 2130 Exploring Teaching & Learning 3

BIOL 2411K Anatomy & Physiology I 4

BIOL 2412K Anatomy & Physiology II 4

PEDH 1007 Aquatics 1

**Subtotal 18**

\*A change in course is pending

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**Health, Physical Education and Recreation**

**Major Requirements**

**Physical Education Theory Courses**

PEDH 1000-2000\* Skills Courses 7

PEDH\* 3384 Adapted Phys Ed & Diversity in the Classroom 3

PEDH 3394 Psychology of Coaching 3

PEDH 4460 Kinesiology 3

**Albany State**

PEDH 4470 Physiology of Exercise 3

PEDH 4482 Tests & Measurements 3

**Arts & Humanities**

PEDH 2213 Intro to HPER 3

**Total 25**

**Business**

**Education**

\*Guided Physical Education activity courses.

**Courses Above the Core:**

|  |  |  |  |
| --- | --- | --- | --- |
| ASU | 1200 | Freshman Seminar & Service to Leadership | 3 |
| **Subtotal** |  |  | **3** |

**Health Education**

|  |  |  |  |
| --- | --- | --- | --- |
| HEDP | 1001 | Intro to Wellness | 1 |
| HEDP | 2250 | Drug Education | 2 |
| HEDP | 2267 | First Aid and Safety Education | 2 |
| HEDP | 3350 | Public School Health | 3 |
| HEDP | 4490 | Contemporary/Current Issues in Health | 3 |
| **Subtotal** |  |  | **13** |

**Recreation Courses**

|  |  |  |  |
| --- | --- | --- | --- |
| RECD | 2075 | Outdoor Recreation | 3 |
| RECD | 3045 | Rec Facility/Equip Design | 3 |
| RECD | 4002 | Rec for Spc Pop | 3 |
| RECD | 4090 | Adm Supervision of Recreation | 3 |
| RECD | 4095 | Recreation Practicum | 3 |
| **Subtotal** |  |  | **15** |
| **Electives** |  |  | **5** |
| PEDH | 2214 | Games of Low Organization | 2 |
| PEDH | 2272 | Fund Coaching Football/Soccer | 2 |
| PEDH | 2276 | Fund Coaching Basketball/Volleyball | 3 |

**Total required for graduation 120**

**Sciences &**

**Health**

**Professions**

**ENDORSEMENT IN DRIVER EDUCATION**

Candidates holding initial or higher certification are eligible for an endorsement in driver education by Georgia Professional Standards

**Course**

**Descriptions**

**Personnel &**

**Index**

**Graduate**

**School**

Commission.

|  |  |  |  |
| --- | --- | --- | --- |
| DEDP | 4468 | Driver and Traffic Safety Education | 3 |
| DEDP | 4469 | Teaching of Driver Safety | 3 |
| DEDP | 4470 | Multiple Car Facility | 3 |

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**General**

**Harris-Jolly, Stephanie R.**

**Albany State**

**Faculty**

**Administrative Officers**

**Freeman, Everette J.**

President

B.A., Antioch College

M.A., University Of Illinois

Ed.D., Rutgers University

**Murfree, Joshua**

Executive Assistant to the President Administrative Chief of Staff Director of Athletics

B.A., Fort Valley State University M.S., Valdosta State University Ph.D., Howard University

**Ojemakinde, Abiodun**

Vice President for Academic Affairs

B.S., University of Ife

M.S., Ph.D., Louisiana State University

**Wakefield, Larry**

Vice President for Fiscal Affairs

M.B.A., Austin Peay State

B.S., University of Tennessee

**Valencia Price**

Vice President for Enrollment Management & Student Affairs

B.A., University of Tennessee at Knoxville

M.A., Nova University

Ed.D., Tennessee State University

**Wrensford, Granville**

Associate Vice President, Research & Sponsored Programs

B.S., University of Virgin Islands

Ph.D., Brown University

**Porter, Clifford**

Interim Vice President for Institutional Advancement

B.S., Albany State University

J.D., Nova Southeastern University

**Albritten, Arna T.**

Registrar

B.S., Albany State College

M.B.Ed., Georgia State University

**Tucker, Sharon “gyota”**

University Counsel

B.A., Howard University

J.D., University of Georgia

**Harris, Jr., Thomas** Director of Financial Aid B.A., Albany State College

M.P.A., Albany State University

**Salter, Ruth**

Assistant Vice President for Institutional Research and Effectiveness

B.B.A., Valdosta State University

M.B.A., Campbell University

Ph.D., Georgia State University

Director, Counseling, Testing and Student Disability Services

B.A., Albany State College M.A., Clark Atlanta University Ph.D., University of Cincinnati

**McLaughlin, LaVerne** Director of Library B.A., Spelman College

**Arts & Humanities**

M.S.L.S., Atlanta University

Ph.D., Kennedy-Western University

**Bernee E. Long**

Director of Recruitment & Admissions

B.S., Truman State University

J.D., Washington University

**Academic Officers**

**Business**

**Bynum, Leroy E.**

Dean, College of Arts and Humanities

B.M., University of North Carolina at Chapel Hill

M.M., University of South Florida

D.M.A., University of Georgia

**King-Jupiter, Kimberly** Dean, College of Education B.A., Morehouse College

**Education**

M.S., D.P.E., Springfield College

**George, Rani**

Dean, Graduate Studies B.A., M.A., University of Madras M.A., Ph.D., University of Delaware

**Sciences &**

**Health**

**Professions**

**Johnson, Joyce**

Dean, College of Sciences & Health Professions

B.S.N., Vanderbilt University

M.N., Emory University

Ph.D., University of Mississippi

**Rogers, Michael**

**Graduate**

**School**

Interim Dean, College of Business

B.S., M.S., Ph.D., University of Tennessee

**Academic Department Chairs**

**Fields, Kimberly S., Interim Chairperson**

**Course**

**Descriptions**

Teacher Education

B.S., Albany State College

M.Ed. Albany State University

Ed.S., Albany State University

Ed.D., Georgia Southern University

**Bennett, Cynthia F., Chairperson**

Business Information Systems and Education

B.S., Alabama State University M.A., Ohio State University Ph.D., Ohio University

**Personnel &**

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**Williams, Richard, Chairperson**

Health, Physical Education & Recreation

B.S., M.Ed., Ed.D., University of Georgia

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**Faculty**

**Chan, Kwaichow, Chairperson**

**Albany State**

Natural Sciences

B.S., M.S., Ph.D., Texas Tech University

**Elufiede, Babafemi O.**

Chairperson

History, Political Science and Public Administration

B.A., Tennessee State University

**Arts & Humanities**

M.A., Ph.D, Clark Atlanta University

**Bembry, Deborah**

Interim Chairperson

Counseling and Educational Leadership and Foundations

B.S., Albany State College

M.Ed., University of Illinois, Urbana

Ph.D., University of Iowa

**Grimsley, Linda** Chairperson Department of Nursing

**Business**

A.A., B.S.N., Georgia Southwestern College

M.S.N., Valdosta State University

D.S.N., University of Alabama at Birmingham

**Hill, James L**

**Education**

Interim Chairperson

Department of English, Modern Languages & Mass Communications

B.S., Fort Valley State College M.A., Atlanta University Ph.D., University of Iowa

**Hood Marcia** Chairperson Fine Arts

**Sciences &**

**Health**

**Professions**

B.A., M.S., University of Alabama at Tuskegee

Ph.D., University of Alabama at Tuscaloosa

**Jones, Rosalyn**

Chairperson

Center for Excellence in Teaching, Learning and Advising

B.S., Cheyney State College

**Graduate**

**School**

M.S., Temple University

**Spearman, Marilyn**

Interim Chairperson

Psychology, Sociology and Social work

B.S.W., Saint Francis College M.S.W., University of Louisville Ph.D., The Ohio State University

**Course**

**Descriptions**

**Ochie, Charles O.** Chairperson Criminal Justice

B.S., Albany State University

M.S., Valdosta State University

Ph.D., Oklahoma State University

**Roosta, Seyed H.**

Chairperson

Mathematics and Computer Science

B.S., University of Tehran

Ph.D., B.S., University of Iowa

**Rogers, Michael**

Chairperson

Business Administration

B.S., M.S., Ph.D., University of Tennessee

**Administrative Support Staff**

**Trice, Gwinetta**

Director, Student Activities

B.S., M.B.A., Albany State University

**Glorya E. Williams** Director, Career Services B.A., Albany State College M.Ed., University of Georgia

**Cross, Timothy, Major**

Director of ROTC

B.S., Fayetteville State University

M.A., M.A., Webster University

**Townsend, Bonisha**

Interim Director, Housing and Residence Life

B.A., Central State University

**Grant, Steve**

Director, Human Resources Management

B.A., Georgia State University

M.B.A., Columbia College

**Qawiy, Qadriyyah**

Director of the Advisement Center

B.S., M.Ed., Albany State University

**Williams, Brenda**

Director of Student Health Services B.S.N., Albany State College M.S.N., Medical College of Georgia

**Faculty**

**Adams-Cooper, Veronica**

Associate Professor, Public Administration B.A., M.S., Grambling State University Ph.D., Jackson State University

**Abayomi, Babatunde** Professor, Natural Sciences B.S., Howard University M.Ed., University of Georgia

Ph.D., Georgia State University

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**Personnel &**

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**Faculty**

**Albany State**

**Agazie, Maxine** Professor, Social Work B.A., Benedict College

MSSW, University of Tennessee

Ph.D., Atlanta University

**Akbar, Maisha**

Assistant Professor, Speech & Theatre

B.A., Southern University

M.A., University of California – Berkley

Ph.D. University of Texas @ Austin

**Akella, Devi**

Assistant Professor, Management

B.A., Hansraj College, Delhi University M.A., Himachal Pradesh University M.B.A., Ph.D., University of Leeks

**Alvira-Watson, Leticia**

Temporary Assistant Professor, Spanish M.A., Western Michigan University B.Ph, World University of Puerto Rico

**Amankwaa, Adansi**

Associate Professor, Sociology B.A., University of Ghana M.A., Lakehead University Ph.D., Florida State University

**Andero, Abraham**

Assistant Professor, Educational Leadership

B.G.S., SW Baptist College M.Ed., Mississippi College Ed.S., University of Mississippi

Ph.D., University of Southern Mississippi

**Ansari, Mohammed I.**

Professor, Business Administration

B.A., M.A., Patna University M.A., Lakehead University Ph.D., Simon Frazer University

**Ashley, Willie**

Associate Professor, Psychology B.S., Savannah State College M.S., Tuskegee University Ph.D., Atlanta University

**Auld, Frances**

Assistant Professor, English

B.A., M.A., Ph.D., University of South Florida

**Azarraga, Laura H.**

Temporary Assistant Professor of Chemistry

B.S., University of Philippines

Ph.D., University of Detroit

**Banks-Whitaker, Marva**

Professor, English

B.S., Grambling State University

M.S., Louisiana Tech University

Ph.D., Rensselaer Polytechnic Institute

**Beard, Audrey W.**

Professor, Education

**Arts & Humanities**

B.S., Fort Valley State College

M.S., Atlanta University

Ed.D., Jackson State University

**Bennett, Cynthia F.**

Professor; Interim Chairperson; Business Information Systems & Education

B.S., Alabama State University M.A., Ohio State University Ph.D., Ohio University

**Berkoh, Albert**

Assistant Professor, Business Administration/Healthcare Manage- ment

**Education**

B.A., University of Ghana M.B.A., Nova SE University Ph.D., Clark Atlanta University

**Biasiotto, Judson**

**Sciences &**

**Health**

**Professions**

Professor; Health & Physical Education

A.S., Corning Community College

B.S., M.S., Ed.S., Georgia Southern College

Ed.D., University of Georgia

**Biles, Susan R.**

Assistant Professor, English

B.A., M.A., Central State University

Ph.D., University of Oklahoma

**Graduate**

**School**

**Blanch-Payne, Evelyn**

Associate Professor, Social Work B.A., Tennessee State University M.S., University of Dayton

Ph.D., Kent State University

**Bowers, Walter**

Temporary Assistant Professor

Criminal Justice

B.S., M.S., Troy State University

**Course**

**Descriptions**

Ph.D., Capella University

**Bruno, Harry**

Temporary Assistant Professor

**Personnel &**

**Index**

Criminal Justice

B.S., University of Southern California

M.S., California State University at Los Angeles

Ph.D., Walden University

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**Faculty**

**Bryant, Rhonda**

**Albany State**

Associate Professor, School Counseling

B.A., M.Ed., Ph.D., University of Virginia

**Bynum, Leroy E.**

Professor, Dean, College of Arts & Humanities

B.M., University of North Carolina at Chapel Hill

M.M., University of South Florida

D.M.A., University of Georgia

**Campbell, Gwendolyn**

**Business**

Assistant Professor, Mathematics & Computer Science

B.S., Albany State College

M.S., Atlanta University

**Chan, Kwaichow**

Professor, Physics; Chairperson, Natural Sciences Department

B.S., M.S., Ph.D., Texas Tech University

**Chen, Jeng-Hong**

**Sciences &**

**Health**

**Professions**

Assistant Professor, Finance

B.B.A., Fu-Jen Catholic University

M.S., University of Wisconsin-Milwaukee

Ph.D., University of Memphis

**Cherry, Joyce L.** Professor, English B.A., Paine College

M.A., Atlanta University

**Graduate**

**School**

Ph.D., Emory University

**Courtoy, Ava DiAnn**

Assistant Professor, English

B.A., University of North Carolina, Winston

M.A., Valdosta State University

Ph.D., Florida State University

**Dajani, Khalil**

Associate Professor, Computer Science

B.S., M.S., University of Illinois

Ph.D., University of Toledo

**Dankwa, Kwame B.**

Assistant Professor, Political Science

M.P.A., Atlanta University

Ph.D., Clark Atlanta University

**Davenport, Doris J.** Associate Professor, English B.A., Paine College

M.A., State University of New York

Ph.D., University of Southern California

**Davis, Edna**

Assistant Professor, Nursing

B.S.N., Florida A&M

M.N., University of Florida

**Davis, Ellis**

Assistant Professor, Learning Support B.S., State University of West Georgia M.Ed., State University of West Georgia Ed.S. , Argosy University

**Dean, Passard**

Assistant Professor, Accounting B.A., Queens College, CUNY M.A., University of South Florida

D.B.A., Argosy University (Florida)

**Decuir, Michael**

Assistant Professor, Fine Arts

Assistant Director, Bands

B.A., University of California, Berkeley

M.A., Southern University

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**Personnel &**

**Index**

**Coleman, Wendy**

Associate Professor, Fine Arts B.A., Alabama State University Ph.D., Florida State University

**Cooper, Anthony**

Temporary Assistant Professor, Biology

B.S., Grambling State University

M.S., Jackson State Universit

**Elimimian, Jonathan U.**

Associate Professor, Business Administration

B.S., University of Houston

M.B.A., Ed.D., Clark Atlanta University

**Elliard, Maurice**

Assistant Professor, Business Information

Systems and Education

A.A., Bishop State Junior College

B.S., Tuskegee Institute

M.B.A., Auburn University

**Elufiede, Babafemi O.**

Associate Professor, Political Science; Chairperson, History, Political Science & Public Administration Department

B.A., Tennessee State University M.A., Clark Atlanta University Ph.D., Clark Atlanta University

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**Faculty**

**Albany State**

**Arts & Humanities**

**Ezeamii, Hyacinth**

Associate Professor, Public Administration

B.S., Shaw University

M.PA., Ed.D., North Carolina State University

**Fabayo, Adebisi**

Associate Professor, Nursing

B.S.N., University of Ibadan

M.S., Ph.D., University of Connecticut

**Feng, Li**

Professor, Mathematics

B.S., M.S., Zhongshan University

Ph.D., Wesleyan University

**Fletcher, Sandra**

Temporary Instructor, Business Information Systems

B.S., Mercer University

M.S.A., Central Michigan University

**Ford, Erwin H., II** Associate Professor, English B.A., SUNY, Buffalo

M.A., SUNY, Buffalo

Ph.D., SUNY, Buffalo

**Furro, Tonyesima R.**

Associate Professor, Social Work B.A., Eastern Washington University M.A., Drew University

M.S.W., Clark Atlanta University

Ph.D., Clark Atlanta University

**George, Rani**

Associate Professor, Education;

Department Chair, Counseling, Educational Leadership and Foundations Department B.A., M.A., University of Madras

M.A., Ph.D., University of Delaware

**Gervin, Mary A.**

Assistant Professor, English B.A., Morris Brown College M.A., Florida State University

**Ghunaym, Ghunaym M.**

Professor, Mathematics Education

B.A., M.A., American University of Beirut

Ph.D., Florida State University

**Goodrich, Jean**

Assistant Professor, English B.A., Bryn Mawr College Ph.D., University of Arizona

**Grey, Charles**

Assistant Professor, English

B.A., St. Leo University

M.A., University of South Florida

Ph.D., Florida State University

**Grimsley, Alan Paul**

Assistant Professor, Education

B.A., , Georgia Southwestern College M.Ed., Ed.S., Valdosta State College Ph.D., University of Georgia

**Grimsley, Linda**

**Business**

Associate Professor, Chairperson, Nursing A.A., B.S.N., Georgia Southwestern College M.S.N, Valdosta State College

D.S.N, University of Alabama at Birmingham

**Hall, Catherine**

Assistant Professor, Nursing

B.S.N., M.S.N., Albany State University

**Education**

**Hankerson, Stephanie P.**

Associate Professor, English

B.A., M.A., Ph.D., Florida State University

**Harrison-Dyer, Stephanie**

Assistant Athletic Director

Instructor, Health & Physical Education

**Sciences &**

**Health**

**Professions**

B.S., Albany State University

M.Ed., Albany State University

**Heglar, Charles**

**Graduate**

**School**

Associate Professor, English; Chair,

Department of English, Modern Languages & Mass Communica- tions

B.A., Xavier University

M.A., Yale University

Ph.D., University of South Florida

**Henry-Brown, Rita**

Professor, Public Administration

B.A., Tougaloo College M.P.A., Iowa State University Ph.D., Mississippi State University

**Course**

**Descriptions**

**Hill, Flossie J.**

Assistant Professor, Reading Education

**Personnel &**

**Index**

B.A., Fort Valley State College

M.A., University of Iowa

Ed.S., Valdosta State College

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**Faculty**

**Hill, James L.**

**Albany State**

Professor, English

B.S., Fort Valley State College M.A., Atlanta University Ph.D., University of Iowa

**Hong, Chung-Chien**

Temporary Assistant Professor, Mathematics

**Arts & Humanities**

B.S., M.S., Cheng Kung University

Ph.D., North Carolina State University

**Hood, Marcia**

Assistant Professor, Music; Chairperson, Fine Arts Department

B.A., M.S., University of Alabama at Tuskegee

Ph.D., University of Alabama at Tuscaloosa

**Houmadi, Toioufik**

**Business**

Temporary Assistant Professor, Modern Languages

B.A., M.S., Southern Illinois University

**Hu, Wanjun**

Assistant Professor, Mathematics and Computer Science

M.Sci., Sichuan University M.Sci., Wesleyan University Ph.D., Beijing Normal University Ph.D., Wesleyan University

**Education**

**Ibe, Patrick**

Associate Professor, Criminal Justice

B.S., Southern University

M.S., Ph.D., Clark Atlanta University

**Jackson, Mary Sebrena** Instructor, Social Work B.S., Tuskegee University

**Sciences &**

**Health**

**Professions**

M.S.W., Ph.D., Clark Atlanta University

**Jamarillo, Juan**

Assistant Professor, Business Administration

M.S., Ph.D., West Virginia University

**Jain, Ashok**

Associate Professor, Biology

B.S., M.S., Ph.D., Agra University

**Graduate**

**School**

**Jefferson, Levetta**

Temporary Instructor, Social Work B.S., University of South Florida M.S., Valdosta State University

**Course**

**Descriptions**

**Jemilohun, Phillip**

Associate Professor, Biology

B.S., California State University

M.S., East Tennessee State University

Ph.D., Atlanta University

**Jenkins, Betty**

Assistant Professor, Nursing

B.S.N., M.S.N., Albany State University

**Jenkins, Patricia Ann**

Associate Professor, Education

B.A., M.Ed., Columbus State University

Ed.D., Tennessee State University

**Johnson, Benjamin**

Instructor, Mass Communications

Director, ASU Telecommunications Center

B.S., University of Indianapolis

M.S., Michigan State University

**Johnson, Joyce**

Professor, Dean, College of Sciences & Health Professions

B.S.N., Vanderbilt University

M.N., Emory University

Ph.D., University of Mississippi

**Johnson, Sherryl W.** Professor and Coordinator, Health Care Administration

B.S., M.S.W.,Clark Atlanta University

MPH., Emory University

Ph.D., Clark Atlanta University

**Jones, Anta’Sha**

Temporary Instructor,

Lab Coordinator, Biology

B.S., M.S., Tuskegee University

**Jones, Rosalyn T.**

Assistant Professor, Mathematics Education; IChairperson, Center for Excellence in Teaching, Learning and Advising

B.S., Cheyney State College

M.Ed., Temple University

**Kagay, Donald**

Professor, History

B.A., M.A., Southern Methodist University

Ph.D., Fordham University

**Kelly, Scott**

Assistant Professor, Business B.S., Francis Marlon University Ph.D., University of South Carolina

**King, Paul D.**

Associate Professor, Modern Languages

B.A., Florida A&M University

M.A., Ph.D., InterAmerican University

**Konde, Emmanuel** Associate Professor, History B.A., Hillsdale College M.A., Boston University Ph.D., Boston University

**Land, Dan**

Instructor, Health, Physical Education and Recreation

B.S., Albany State College

M.Ed., Albany State University

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**Personnel &**

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2008-2012 Undergraduate Catalog

**Faculty**

**Albany State**

**Arts & Humanities**

**Leggett, Connie M.**

Assistant Professor, Mathematics; Director of Title III

B.A., Albany State College

M.S., Clark Atlanta University

**Lupinski, Kristen G.**

Assistant Professor, Health, Physical Education & Recreation

B.S., University of North Carolina M.S., University of Kentucky Ed.D., University of Cincinnati

**Luster, Laverne**

Assistant Professor, English

B.S., M.S., Alcorn State University

**Lyons, Edward E.**

Professor, Biology

DIP. AGRIC, Eastern Caribbean Farm Institute

B.S., M.S., Howard University

Ph.D., Atlanta University

**Lyons, Florence A.**

Assistant Professor, Theater Arts

B.S., Fisk University

M.P.A., Oklahoma City University

Ph. D.,Louisiana State University

**Malik, Ravindra K.**

Assistant Professor, Biology

B.S., U. P. Institute of Agricultural Sciences

M.S., Texas A & M University

Ph.D., Alabama A & M University

**Mallory, Devona**

Assistant Professor, English

B.A., M.A., Ph.D., Illinois State University

**Manophar, Rajappa**

Visiting Chemistry Professor, Natural Sciences

B.Sc., M.Sc., Ph.D., Madras University

**Marini, Scott P.**

Assistant Professor, Fine Arts B.A., Florida Community College B.F.A., University of North Florida M.F.A., Florida State University

**Martin, Michael**

Assistant Professor, Music

B.M., M.M., Youngstown University

Ph.D., Kent State University

**McAllister, Brian**

Assistant Professor, English

B.A., M.A., University of South Florida

Ph.D., Auburn University

**McCrary, JoAnn** Professor, Biology B.S., Bennett College

M.T. (ASCP), MCCG College Macon State

M.S., Georgia College

Ph.D., Atlanta University

**McLaughlin, LaVerne L.**

Associate Professor B.A., Spellman College M.S.L.S., Atlanta University

**Business**

Ph.D., Kennedy-Western University

**Melton, Maurice K.**

Associate Professor, History

**Education**

B.A., Southwest Missouri State College

M.A., University of Georgia

Ph.D., Emory University

**Mihalcik, Elizabeth L.**

Assistant Professor, Biology

A.A., Florida Community College B.A., University of North Florida M.S.T., University of Florida Ph.D., University of Florida

**Sciences &**

**Health**

**Professions**

**Moises, Alfonso**

Associate Professor, Mass Communications

B.A., Central American University M.A., Loyola Marymount University Ph.D., Northwestern University

**Monds, Kathaleena E.**

Associate Professor, Business Administration

**Graduate**

**School**

B.S., Spelman College

M.S., Ph.D., Wayne State University

**Monroe, Tracey**

Assistant Professor, Criminal Justice

B.A., Saint Leo University

M.S., Albany State University

**Martin, Michelle**

Assistant Professor, Music

B.A., B.A., Central Michigan University

D.M.A., University of Texas @Austin

**Masters, Mark**

Assistant Professor, Natural Sciences

B.B.A., Georgia Southwestern University

**Morris, Betty**

Temporary Assistant Professor, Social Work

B.A., Florida State University M.P.P.A., Jackson State University M.S.W., Florida State University Ed.D., Nova Southeastern University

**Mundy-Shephard, Rosemarie A.**

Assistant Professor, English

B.A., Central College

M.A., University of Northern Iowa

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**Course**

**Descriptions**

**Personnel &**

**Index**

**Faculty**

**Murfee, Jr., Joshua**

**Albany State**

Professor, Psychology

Executive Assistant to the President, Administrative Chief of Staff

& Director of Athletics

B.A., Fort Valley State University M.S., Valdosta State University Ph.D., Howard University

**Myricks, Jerome**

Temporary Instructor,

B.A., Albany State University

**geubauer, Bruce**

Associate Professor, Public Administration

B.S., Georgia Institute of Technology

**Arts & Humanities**

M.S., University of Nebraska M.S., Augusta State University Ph.D., University of Georgia

**Business**

**ggwafu, Peter Ajongwa**

Associate Professor, Public Administration

B.A., Yaounde University M.A., Illinois State University M.P.A., Atlanta University Ph.D., Clark-Atlanta University

**gorman-Conner, LaTonya**

Instructor, Health, Physical Education & Recreation

B.S., M.Ed., Albany State University

**gwaokoro, Amaechi g.**

**Education**

Assistant Professor, Economics

B.S., N.W. Oklahoma State University M.B.A., Oklahoma City University Ph.D., University of Oklahoma

**Sciences &**

**Health**

**Professions**

**Ochie, Charles O.**

Associate Professor, Criminal Justice

Chairperson, Criminal Justice B.S., Albany State University M.S., Valdosta State University Ph.D., Oklahoma State University

**Odio, Arnold**

Professor, English

B.A., University of West Florida

M.A., University of Miami

**Graduate**

**School**

M.A., Ph.D., University of Arkansas

**Ojemakinde, Abiodun**

**Course**

**Descriptions**

Professor, Business Administration, Vice President for Academic Affairs B.S., University of IFE

M.S., Ph.D., Louisiana State University

**Okediji, Olatunde** Professor, Biology B.S., Eastern College

M.S., Howard University

Ph.D., Atlanta University

**Okonkwo, Zephyrenus C.**

Chairperson

Professor, Mathematics

M.Ph., B. Sc., University of Logos

Ph. D., University of Texas

**Oladunjoye, Ganiyu**

Professor, Education

Teacher Education Department

B.B.A., M.A., Western Michigan University

Ph.D., Bowling Green State University

**Onyenwoke, gelson O.** Professor, Sociology B.A., Milton College

M.A., University of Oklahoma

Ph.D., University of Wisconsin Madison

**Oommen, Zachariah**

Associate Professor, Forensic Science B. S., M.S., University of Kerala Ph.D., Mahatma Gandi (India)

**Osakwe, gneka g.**

Assistant Professor, English and Modern Languages

B.A., Texas Women’s University

M.Ed., M.A., Ph.D., University of Nigeria

**Owor, Robert S.**

Associate Professor, Computer Science

B.STAT, Makerere University B.S.C., M.S.C., Acadia University Ph.D., Auburn University

**Park, Yangil**

Assistant Professor, Business Administration

B.A., Mokpo National University M.B.A., Jackson State University M.S., Mississippi State University Ph.D., University of Mississippi

**Penn, Yolanda**

Assistant Professor, Learning Support Services

B.S., Albany State University

M.A., University of Northern Iowa

**Peters, Zelda**

Assistant Professor, Nursing

B.S.N., M.S.N., Albany State University

**Porter, Rhonda**

Assistant Professor, Mathematics B.S., Florida A & M University M.Ed., Columbus State University M.A.M., Ph.D., Auburn University

**Privett, Katharyn**

Assistant Professor, English

B.A., M.A., Ph.D., Auburn University

**Puller, Shawn**

Assistant Professor, Music Education B.S.Ed., Indiana University of PA M.M., Ithaca College

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**Faculty**

**Albany State**

**Pullum, James** Instructor, Mathematics A.S., Atlanta Metropolitan

B.S., Fort Valley State University

M.Ed., Albany Sate University

**Putzer, Gavin**

Assistant Professor, Business B.A., Rutgers University M.P.H., Harvard University Ph.D., University of Florida

**Ryan-Ikegwuonu, Patricia A.**

Associate Professor, Criminal Justice

A.A., Daytona Beach Community College

B.S., Florida State University

J.D., University of Georgia

**Sackor, Sharry**

Assistant Professor, Teacher Education B.S., Fort Valley State University M.A.S., Jersey City State University Ed.D., University of Pittsburg

**Arts & Humanities**

**Ramalingham, Periasamy**

Assistant Professor, Physics

B.S., M.S., University of Madras M.S. Engg, Anna University, Madras Ph.D., University/Wales, U.K.

**Ramsey, Jimmy L.**

Assistant Professor, Mathematics B.A., Albany State College M.Ed., University of Georgia M.S., Atlanta University

**Rand-Johnson, Cynthia**

Temporary Assistant Professor, Education A.A., Erie Community College City Campus B.S, Temple University

M.Ed., Georgia Southwestern College

**Reed, William**

Professor, Psychology

B.S., North Carolina A&T State University

M.A., Hampton University

Ph.D., Atlanta University

**Robinson, Jacqueline**

Assistant Professor, Sociology

B.S., M.A., Colorado State University

Ph.D., Ohio State University

**Rodd, Jan L.**

Assistant Professor, Nursing A.S., Albany Junior College B.S.N., Albany State College M.N., Emory University

**Rogers, Michael D.**

Professor

Interim Dean of the College of Business

Chairperson, Business Administration

B.S., M.S., Ph.D., University of Tennessee

**Rollins, Carolyn Wilson** Assistant Professor, Counseling, Educational Leadership and Foundations B.A., Monmouth College

M.A., University of Illinois

Ph.D., Southern Illinois University

**Rosenbaum, Judith**

Temporary Assistant Professor, Mass Communications

B.A., M.S., University of Nijmegen

**Saha, Arun K.**

Assistant Professor, Natural Sciences

B.Sc., Bangladesh University of Engineering & Technology

M.Sc., Ph.D., Yamaguchi University

**Sakura-Lemessy, Donna-May**

**Business**

Temporary Assistant Professor, Natural Sciences

B.A., University of Miami

M.Sc., Florida International University

Ph.D., University of Miami

**Sakura-Lemessay, Ian**

Assistant Professor, Sociology

B.A., M.A., Ph.D., University of Miami

**Education**

**Schachman, Kathleen**

Professor, Nursing

B.S.N., University of Michigan M.S.N., Albany State University Ph.D., University of Missouri

**Scott, Kevin**

**Sciences &**

**Health**

**Professions**

Assistant Professor, English B.A., Ball State University M.A., Iowa State University Ph.D., Purdue University

**Seo, Seong S.**

Assistant Professor, Chemistry

B.S., Chonnam National University

M.S., Polytechnic University of New York

**Graduate**

**School**

Ph.D., University of Arkansas

**Shelton, Melvin**

Associate Professor, Mathematics Education

B.A., Albany State College M.Ed., Georgia State University Ed.D., Valdosta State University

**Sherrod, Charles M.** Instructor, Political Science B.A., Virginia Union University

B.D., Union Theological Seminar

**Sinha, Atin**

Professor, Pre-Engineering B.M.E., Jadavpur University M.E., Indian Institute of Science

Ph.D., University of Tennessee Space Institute

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**Faculty**

**Smith, Annette**

**Albany State**

Assistant Professor, Nursing

B.S.N., M.S.N., Albany State University

**Snyder, Don R.**

Professor, Business Information

Systems & Education

B.S., U.S. Merchant Marine Academy M.B.A., University of Southern Mississippi Ph.D., Texas A&M University

**Arts & Humanities**

**Spearman, Marilyn**

Interim Chairperson, Psychology, Sociology & Social Work Associate Professor, Director of Social Work Program B.S.W., Saint Francis College

M.S.S.W., University of Louisville

Ph.D., The Ohio State University

**Stevenson, Peter T.**

Instructor, Health, Physical Education & Recreation

B.A., Bethany College

M.S., Central Missouri State

**Business**

**Stripling, Charles**

Temporary Instructor, Educational Leadership

B.A., Eckerd College

**Education**

M.A.S., Ed.S., Valdosta State University

Ph.D., Florida State University

**Sweeney, Joseph P.**

Assistant Professor, Art

B.A., M.A., University of Northern Iowa

M.F.A., Florida State University

**Sweet-Holp, Timothy**

Temporary Assistant Professor, Political Science

B.A., M.P.A., University of Dayton

Ph.D., University of Cincinnati

**Sciences &**

**Health**

**Professions**

**Talukder, Mohammed H.** Assistant Professor, Mathematics B.S., M.S., Jahangirnagar University

M.S., Tennessee Technological University

**Graduate**

**School**

Ph.D., Texas Technical University

**Taylor, Daphne**

Assistant Professor, Natural Sciences

B.Sc., Fourah Bay College M.Sc., University of Manchester Ph.D., Kent State University

**Course**

**Descriptions**

**Thomas, George**

Associate Professor, Criminal Justice

B.A., University of Kerala

M.A., Atlanta University

Ph.D., University of Delaware6

**Thompson, Harriet W.**

Assistant Professor, Mathematics Education

B.S., M.Ed., Georgia Southwestern College

**Trujillo, Juan L.**

Assistant Professor, Teacher Education

B.S., University of Puerto Rico M.S., University of Bridgeport Ph.D. Florida State University

**Tucker, Sharon**

University Counsel

Associate Professor, Political Science

B.A., Howard University

J.D., University of Georgia

**Vanderpuye, Oluseyi A.**

Assistant Professor, Forensic Science B.Sc., University of St. Andrews Ph.D., University of Leeds

**Walker, Christopher**

Assistant Professor, Music

B.A., M.M., Indiana University

D.M.A., University of Oregon

**Walker, Jessie**

Instructor, Music

B.S., Florida A & M University M.Ed., Albany State University Ed.S., Troy State University

**Wang, Chiou-Pirng**

Associate Professor, Business Administration B.S., National Kaohsiung Normal University M.S., Ph.D, Texas Tech University

**Wang, Yixuan**

Assistant Professor, Chemistry

B.S., Shandong Normal University

M.S., Zhengzhou University, Henan Normal University

Ph.D., Shandong University

**Ward, Sherry**

Assistant Professor, Nursing

B.S.N., Georgia Southwestern State University

M.S.N., Troy State University

**Weber, Deanna Frith** Assistant Professor, Fine Arts B.A., Stetson University M.Ed., Columbus College

**Williams, Cathy**

Assistant Professor, Nursing

A.A., Abraham Baldwin College

B.S.N., M.S.N., Albany State University

D.N.P., Medical College of Georgia

**Williams, Charles**

Assistant Professor, Art

B.A., University of South Florida

M.S., Florida State University

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**Faculty/Personnel Emeriti**

**Albany State**

**Arts & Humanities**

**Williams, Richard**

Associate Professor, Chairperson, Health, Physical Education & Recreation

B.S., M.Ed., Ed.D., University of Georgia

**Wills, Janet**

Assistant Professor, Nursing

B.S.N., Florida State University

M.Ed., Georgia Southwestern State University

M.S.N., Albany State University

**Wilson, Tiffany**

Assistant Professor, Natural Sciences

B.S., M.S., Ph.D., Florida A & M University

**Wrensford, Granville**

Professor, Natural Sciences;

Associate Vice President, Research & Sponsored Programs

B.S., University of Virgin Islands

Ph.D., Brown University

**Wrensford, Louise**

Professor, Chemistry

B.S., University of Virgin Islands

Ph.D., Brown University

**Wright, William B.**

Assistant Professor, Business Information

Systems & Education

A.A., Middle Georgia College

B.S., M.B.A., Valdosta State College

**Zuern, Glenn**

Associate Professor, Criminal justice

B.A., University of Georgia M.S., Albany State College Ph.D., University of Indiana

**Personnel Emeriti**

**Anderson, Thelma, D.**

Professor Emerita of Business Education

B.S., Oakwood College

M. B.E., University of Oklahoma

Ed.D., University of Oklahoma

**Bacon, Egbert**

Professor Emeritus of Music B.S., Virginia State College M.M., University of Michigan Ed.D., University of Oklahoma

**Baker, Elaine**

Professor Emerita of Social Work

B.A., Tougaloo College

M.S.W. Clark Atlanta University

D.P.A., University of Georgia

**\*Black, Billy C.**

President Emeritus

B.S., Tuskegee Institute

M.S., Ph.D., Iowa State University

**\*Blaylock, Christine D.**

Assistant Professor Emerita of Education

B.S., Albany State College

M.A., Indiana University

**\*Brown, Aaron**

President Emeritus

B.A., Talladega College M.A., Atlanta University Ph.D., University of Chicago

**Brown, Mollie**

Professor Emerita of Business Education

B.S., Albany State University

M.B.E., Ph.D., Georgia State University

**Bealing, Sara**

Assistant Professor Emerita of Education

**Business**

B.S., Fort Valley State College M.Ed., Tennessee State University Ph.D., Florida State University

**Benson, Ernest W.**

Vice President Emeritus of Academic Affairs

B.A., University of Evansville M.A., Indiana University Ph.D., University of Georgia

**Education**

**Benson, Sara J.**

Assistant Professor Emerita of Business Education

B.S., Albany State University

M.B.E., Georgia State University

**Berry, Arthur R.**

**Sciences &**

**Health**

**Professions**

Associate Professor Emeritus of Art

B.A., Fisk University

M.A., Teachers College, Columbia University

**\*Bronson, Clement A.**

Professor Emeritus of Education B.S., M.S., Tuskegee Institute Ph.D., Penn State University

**\*Cederberg, Joo-Yon Ohm**

Assistant Professor Emeritus of Art

B.F.A., Minneapolis College of Art and Design

**Graduate**

**School**

M.F.A., Cranbrook Academy

**\*Cochrane, W. A. R.**

Assistant Professor Emerita of Education

**Course**

**Descriptions**

B.S., Albany State University

M.A., New York University

**\*Cross, Robert A.**

Assistant Professor Emeritus of Education

B.S., Albany State College

M.S., Indiana University

**\*Dunson, Charles K.**

Professor Emeritus of Education

B.A., Morehouse College

M.A., New York University

Ed.D., University of Northern Colorado

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**Personnel Emeriti**

**Fort, Bruce H.**

**Albany State**

Professor Emeritus of Biology B.S., Fort Valley State College M.S., Atlanta University M.A.T., Brown University

Ph.D., Medical College of Georgia

**Foster, Helen E.**

**Arts & Humanities**

Professor Emerita of Business Education

B.A., Clark College

M.S., University of Wisconsin

Ed.D., University of Northern Illinois

**Grant, C. W.**

Vice President Emeritus for Student Affairs

J.D., Florida A&M University

**\*Grant, Velma F.**

**Business**

Professor Emerita of English

B.A., Clark College M.A., Atlanta University Ed.D, Rutgers University

**\*Hayes, Charles Leonard**

President Emeritus A.B., Leland College Ed.M., Loyola University

**Education**

Ed.D., University of Northern Colorado

**Hill, Fera K.**

Assistant Professor Emerita of English

A.B., Clark College

M.A., Atlanta University

**\*Hollis, Lois**

Assistant Professor Emerita of Political Science

A.B., Clark College M.A., Atlanta University Ph.D., Atlanta University

**Sciences &**

**Health**

**Professions**

**Jackson, Prather S.**

Assistant Professor Emeritus of Health, Physical Education and Recreation B.A., Albany State University

**Graduate**

**School**

M.A., Western Reserve University

**\*Johnson, Leroy**

Assistant Professor Emeritus of

Business Administration

B.S., Bluefield State College

**Course**

**Descriptions**

M.Litt., M.Ed., University of Pittsburgh

**Jones, T. Marshall**

Professor Emeritus of Music B.S., Virginia State University M.M., University of Michigan D.M.E., University of Oklahoma

**\*Kirkpatrick, Forrest L.**

Associate Professor Emeritus of Health and Physical Education

A.B., Talladega College

M.A., New York University

**\*Latimer, Troas Lewis**

Associate Professor Emerita of Social Sciences

A.B., Spelman College

M.A., Atlanta University

**\*Lightfoote, William E.** Professor Emeritus of Education B.S., Tuskegee Institute

M.A., Teachers College, Columbia University

Ed.D., Indiana University

**Marquis, James H.** Professor Emeritus of Music B.M., University of Detroit M.M., Boston University Ph.D., University of Iowa

**Marshall, Robert**

Associate Professor Emeritus of Mathematics

B.S., Fort Valley State College

M.S., Atlanta University

Ph.D., Southern Illinois University

**Mayes, Helen M.**

Director Emerita of Admissions and Records

B.S., Savannah State College

M.A., New York University

**Miller, Juanita**

Assistant Professor Emerita of Education

A.B., Clark College

M.S.L.S., Atlanta University

**Mobley, Charles P.**

Associate Professor Emeritus of Political Science

B.S., Florida Memorial College

M.A., Atlanta University

**\*gewsome, William E.**

Assistant Professor Emeritus of Education

B.S., Albany State College

M.S., Fort Valley State College

**\*O’geal, Obie W.**

Professor Emeritus of Health and Physical Education

B.S., Bluefield State College

M.S., West Virginia University

**\*Pendergrast, James**

Dean Emeritus for Academic Affairs

B.S., North Carolina A&T State University

M.S., Howard University

Ph.D., Penn State

**\*Pete, J. Allen**

Professor Emeritus of Education B.S., M.A., Southern University Ed.D., University of Kansas

**Reese, Alma V.**

Assistant Professor Emerita of English

B.S., Fort Valley State College

M.S., University of Georgia

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**Albany State**

**Arts & Humanities**

**\*Reese, James C.**

Associate Professor Emeritus of Education

A.B. Morris Brown College M.Ed., Atlanta University LLD., Union Baptist Seminary

**\*Reese, Mamie B.**

Associate Professor Emerita of Education

B.S., Spelman College

M.S., Drake University

**Rice, William R.**

Assistant Professor Emeritus of Modern Languages

B.A., University of Akron

M.Ed., Kent State University

**\*Rivers, Birnell D.**

Associate Professor Emerita of Business Administration

B.S., Savannah State College

M.B.A., Atlanta University

**\*Sheffield, Annie L.**

Associate Professor Emerita of Education

A.B., Atlanta University

M.A., Columbia University

**Sherman, Eugene**

Professor Emeritus of Sociology B.A., Fort Valley State College M.A., Southern Illinois University Ph.D., Purdue University

**Simmons, Daisy W.**

Assistant Professor Emerita of English

B.A., Bennett College

M.Ed., Florida A&M University

**\*Smith, Clifford L.**

Professor Emeritus of Chemistry B.S., Virginia Union University Ph.D., Iowa State University

**Studdard, Hugh**

Professor Emeritus of Physical Education

B.S. Georgia Southern College

M.A., University of Alabama

Ed,D., University of Southern Mississippi

**\*Tift, Rosa B.**

Professor Emerita of Reading B.S., Albany State University M.A., Florida A&M University Ph.D., Florida State University

**Washington, Betty J.** Professor Emerita of Biology B.S., Grambling College M.A., Atlanta University Ph.D., Atlanta University

**Williams, Curtis L.**

Professor Emeritus of Speech and Theatre

**Business**

A.A., Friendship Junior College

B.A., Morehouse College

M.A., Atlanta University

Ph.D., University of Texas at Austin

**Wilson, Lucille**

Professor Emerita of Nursing B.S.N., Florida A & M University M.N., Ed.D., University of Florida

**Wilson, Maudecca L.** Professor Emerita of Education B.S., Albany State University M.A., Atlanta University

**Sciences &**

**Health**

**Professions**

Ph.D., University of Oklahoma

**\*Winder, Eleanor**

Associate Professor Emerita of Nursing

B.S., New York University

M.A. Fisk University